#### IN THE HIGH COURT OF DELHI AT NEW DELHI

Judgment reserved on: 31.10.2007 Judgment delivered on: 04.07.2008

W.P. (C) No. 2040/1995

### 04.07.2008

All India Confederation of the Blind ... Petitioner Through: Mr. P.N. Lekhi, Sr. Advocate with Mr.Rajan Chaurasia and Mr. Jaspreet Singh Rai, Advs.

### Versus

Union of India and Others..... Respondents Through: Mr. Rajive Mehra, Adv.

#### **CORAM**

HON'BLE MR. JUSTICE A.K. SIKRI HON'BLE MR. JUSTICE VIPIN SANGHI

- 1. Whether the Reporters of local papers may be allowed to see the judgment?
- 2. To be referred to Reporter or not? Yes
  - 3. Whether the judgment should Yes be reported in the Digest?

### VIPIN SANGHI, J.

1. In this petition under Article 226 of the Constitution of India, the petitioner seeks a writ of mandamus, directing the respondent not to treat teachers/employees of organisations run by the petitioner differently from teachers/employees of similar organisations run by the respondents in

the matter of pay scales, on the ground that the nature of work undertaken by both classes of teachers/employees are identical. A consequential declaration is sought that the pay sanctioned for the employees of the petitioner is arbitrary, discriminatory and unreasonable.

- 2. The petitioner society is registered under Andhra Pradesh (Telengana Area) Public Societies Registration Act, 1950 and has 18 affiliates all over the country providing educational and rehabilitative services for the blind. The petitioner states that it is an organisation which provides a wide range of educational, vocational and adjustment-training facilities, both to the congenitally blind as well as persons who may have developed visual handicaps later in life, in a systematic manner.
- 3. Union of India (Respondent No.1) has framed a scheme which provides for assistance in the form of grant-in-aid to eligible voluntary organisations/institutions to cover upto 90% of the expenditure incurred by voluntary organisations such as the petitioner, under specified heads, including salaries of the staff employed by such organisations. With the help of such assistance the petitioner claims that it has been able to run educational institutions like Captain Chandan Lal School for the Blind and The Shorthand Training Programme at Rohini. The Respondent No.1 also runs and funds organisations and institutes similar to that of the Petitioner, like National Institute of the Visually Handicapped, Dehradun (hereinafter referred to as NIVH). Respondent No.2, being the Govt. of National Capital Territory of Delhi, runs similar government schools for the
- 4.The petitioner submits that the educational curriculum of the blind is far more onerous and demanding than teaching students not suffering from any such disability and this system of education is known as ?Special Education?. However, the petitioner contends that staff employed by the petitioner get 1/3rd the pay sanctioned to staff of the NIVH and the government schools for the blind run by the Respondent No.2. Thus, the Petitioner craves parity pay invoking the principle of equal pay for equal work. It is the scales of the Petitioner that the policy formed by the Government only provides for a consolidated salary and no scale of pay is prescribed, any other allowances/ benefits provided are for. 5.The Petitioner has placed on record various comparative charts showing the difference in pay between the staff employed by NIVH and Respondent No.2 on the one hand, and the staff employed by the petitioner on the other hand. The Petitioner order further submissions takes aid of the Scheme to its of Integrated Education for the Disabled Children 1992?. which provides for assistance State Governments/UT Administrations/autonomous to organisations having experience the field ofeducation and/or rehabilitation of in the

which the said scheme is disabled. the agencies through purported he seeks provide disabled implemented. The said scheme to students with an opportunity to integrate in the mainstream educational system in the form of common schools in place of special schools. The scheme further provides teacher-pupil ratio of 1:8 (b) basic qualifications required for appointment Teachers. and (c) scales of pay for such special teachers along with special admissible to them. The petitioner relies upon the stipulation allowance regarding scales of pay, as laid down in the said scheme in Clause 12.3, which same available to the teachers of states that ?The scales of pay as will corresponding category in that State/UT be given to Special Teachers?. It further provides for payment of special pay, in recognition of the special type such of duties that teachers 6.The petitioner pleads that the work undertaken by it is facing insurmountable difficulties regarding retention of staff, since inferior scales of pay make employment under the petitioner an attractive proposition. The grant-inaid granted by the Respondent no.1 can only go upto 90% of the approved by it since, under the policy, specific expenditure incurred basic sanctioned for each type of teacher/employee employed by voluntary organisations the grants are admitted, accordingly. The petitioner pleads that it does not have the funds to make the balance 10% payment to its employees and continue the work started by it. The petitioner claims that in the face of this resource crunch, it is confronted with the prospect of having to close down its services. its reply respondent No.1 has stated that the grant-in-aid is sanctioned upto 90% of the expenditure approved by the Ministry and not upto 90% of the total expenditure incurred by the voluntary organisation. The grant-in-aid of the approved basic pay of the staff employed by a Voluntary covers 90% Organisation, and that there is no provision for allowance like DA, HRA etc. the respondent submits that the scheme under which grant-in-aid is Furthermore, considered, prescribes compensation different ranges depending in qualification of the incumbent. No parity can be drawn between the employees of organisations fully aided bv the Government and its autonomous under administrative and financial control, and employees of a voluntary organisation Government provides only limited The assistance. Respondent contends that one of the conditions of the said scheme is that the grant-in-aid may be considered only upto 90% of the expenditure approved by the Ministry and admissible to such a voluntary organisation, which has the capability meeting the remaining expenditure either through its own resources

organisation able voluntary effort. If an is not to meet its balance grant-in-aid eligible from Ministry. expenditure. it is not for the The that the petitioner had respondent points out made the proposal for getting grant-in-aid and also receives the amount after expressly accepting this condition.

8.The petitioner in its rejoinder maintains that the employees of the organisation run by it are entitled to parity in all emoluments in addition to The petitioner maintains that the disparity in the pay apparent from a bare perusal of the appended comparison charts, and therefore, it claims equality of pay.

9.By an order dated 20.01.1997, this Court had asked the petitioner to file an affidavit bringing out the comparison between the pay of employees of the petitioner and the respondent and their work and responsibilities. affidavit dated 06.02.1997 filed taken the in response to that order into consideration. The Union of India, during the pendency of the petition, came out with a new comprehensive scheme, and an additional affidavit in this respect was allowed to be filed vide order dated 09.09.2002. The Union of India has filed comprehensive affidavit dated 20.09.2002 of Sh. P.K. Ravi. Under Secretary to the Govt. of India, Ministry of Social Justice and Empowerment. In the said affidavit the respondent submits that at the time when the petition was filed, the Ministry of Social Justice and Empowerment (formerly known Ministry of Welfare) had five distinct schemes, dealing with the welfare of handicapped/disabled persons through non-government organisations. Of these five four schemes envisaged, inter alia, the of aid for schemes. grant salaries/honorarium to be paid to the employees/personnel of the NGOs. At the time of filing of the petition the petitioner NGO was receiving grants-in-aid towards contribution in respect of salaries/ honourarium for its personnel under two schemes, viz. Scheme of Assistance to Organizations for the Disabled for its project called Braille Shorthand and Typing Training Programme, and under Scheme of Assistance Voluntary Organizations for School to Special for Handicapped Children for its Chander Special School for Blind Lal 10.A new umbrella scheme called Scheme to Promote Voluntary Action for Persons with Disabilities was introduced and made effective from 1999-2000, which substituted the earlier schemes under which petitioner was receiving aid. The

said scheme was formulated to fulfill the obligations cast on the Government Persons with Disabilities (Equal Opportunities, Protection of Rights Full 1995. The and Participation) Act, respondent submitted that the assistance/grant provided by the Central Government was not unlimited and tendered and fixed on the twin criteria of firstly, merits of each case and availability of the funds from the overall budget physically handicapped/disabled welfare activities for person. It has been stated that when the grant-in-aid was sanctioned to the petitioner, it was made clear that the grant-in-aid from the Central Government will be tendered on the merits of each case and will not exceed 90% of the non-recurring and recurring expenditure. The remaining expenditure will be normally borne The respondent emphasizes that the figure of 90% grant-in-aid is with reference to the eligible and approved amount of expenditure, and not the total amount of its expenditure, incurred by the NGO. Therefore, the 90% of the approved allocation was the ceiling limit under the earlier scheme, which could not be enhanced any further under the schemes which were prevalent earlier as well as the new scheme. However, under the new scheme the budgetary allocations been substantially increased in comparison to the allocation prevalent the time of the filing of the petition. Over the years the number organisations receiving aid have gone up. It is also submitted that since state has limited resources and private organisations are capable of raising their own resources, unnecessary burden should not be imposed upon the Respondent. It is also submitted that the Respondent has never questioned the desirability higher honorarium of entitlement to the personnel employed by the further 11.The respondents submit that, in the qualifications any event. employees of voluntary organisations prescribed for are more relaxed compared to Government institutions and institutions such as NIVH. In NIVH there are specific requirements relating to various aspects such as the number of posts in the organisation; scale of pay; whether the post is a selection post non-selection post; age limit for direct recruitment: method or educational qualification for direct recruitment: recruitment: experience etc. In clear direct recruitment contradistinction. the schemes required under which the grants-in-aid are given to the voluntary organisations do not contemplate or provide any rules for recruitment of finalisation of pay scales for the personnel of such organisations. Therefore, there can be no parity in posts or in pay. Further, having agreed to abide by the terms and conditions of the scheme, and having obtained an advantage under the same, it is no longer open to the petitioner to question the norms of assistance under the scheme. 12.From the record, it appears that the qualifications/ experience required for teachers/employees of NIVH/Government schools were also higher than those laid down for a voluntary organisations. We may reproduce hereinbelow the composite position extracted from Annexure P-4 to the writ petition, which is as follows.

### Sl.No.

Name of the post

Qualification fixed by Welfare Ministry for voluntary organizations Qualification fixed by N.I.V.H.

### 1. Braille Instructor

Graduate from recognized University. Sound knowledge of Braille. Degree from a recognised Indian or Foreign University (relaxable in the case of blind candidates otherwise well qualified. Sound knowledge of Bharati and Standard English Braille including the ability to read and write fluently. English and at least one Indian language. 2 years teaching experience.

# 2. Mobility Training Instructor

Degree/Diploma/ Certificate in Orientation of Mobility. Formal Training from and institute of repote and 3 years experience of work with the blind.

## 3. Typing Instructor/ Vocational Instructor

Matriculation or equivalent Certificate course in related trade. Matriculation or equivalent examination. Typing speed in English of 40 words per minute. Typing speed in Hindi 30 words per minute. 2 years experience of teaching Hindi and English Typewriting.

### 4. Teacher/Trained Graduate Teacher

Degree from a recognized University. Decree in Teaching of Handicapped. Graduate in Art/Science/Sanskrit (according to the nature of vacancy). Diploma in Teaching or Equivalent 2 years experience as teacher preferably in any institution for the blind, or Diploma in Teaching the Blind.Knowledge of Bharati and Standard English Braille (Visually Handicapped no bar).

#### 5. Junior Teacher/ Asstt. Teacher

Matric. Diploma in Teaching or Handicapped. High School, Higher Secondary School or equivalent. Junior Training Certificate or equivalent or Montessorie trained. 2 years experience as a teacher. Diploma or Certificate in Teaching the Blind.

#### 6. Cook

Experience in Cooking ,Thorough knowledge of cooking Vegetarian and Non-vegetarian meals. At least 3 years experience in cooking.

## 7. Braille Shorthand Instructor (Hindi)/ Braille Instructor

A good Bachelor's Degree (relaxable in the case of candidates otherwise well qualified) Thorough knowledge of Bharati Braille. Hindi Braille Shorthand speed 80 w.p.m. 2 years teaching

experience of Hindi Braille Shorthand in a reputable Institution.

### 8. Music Instructor/ Music Teacher

Sound knowledge of vocal and Instrumental Music and ability to teach.

Decree or Diploma in Music.

### 9. Chokidar/ Watchman

No qualification is required

## 10. Sweeper

No qualification is required

### 11. Aya

Matriculation/ Hr. Sec.

- 13. The additional affidavit dated 06.02.1997 filed by the petitioner gives the difference in the pay in respect of different categories of staff in the petitioner organisation and in the corresponding governmental organisations. There is no doubt that the governmental pay/pay scales are higher than those paid by the petitioner. The question is, can the petitioner demand as a matter of an enforceable right that the respondents provide the grants-in-aid to the extent that the petitioner is able to pay the same scale of salary and other allowances, such as DA, HRA etc. as is admissible to personnel employed in Government Organisations/Autonomous Organisations such as the NIVH. Both sides have relied upon a few decisions which shall be dealt with presently.
- 14. Having considered the submissions of the parties, we are not inclined to agree with the aforesaid submission of the petitioners. Firstly, we may note that the employees of the petitioner organisation are not the employees of the Government. The two employer being distinct, resort to Article 14 to seek parity of pay is, therefore, misconceived. Admittedly, the educational qualifications and experience for the various posts prescribed by the Government for institutions established, run and managed by it or for autonomous organisations such as the NIVH are higher than those prescribed for similar posts in the NGOs/voluntary organisations such as the petitioner. It is settled law that even where the employer is the same, to be able to seek pay parity on the principle of equal pay for equal work, one of the essential ingredients that is required to be met is that the educational qualifications/experience prescribed in the similar posts are the same. Since this condition is not met, this is another reason why the employees of the petitioner organisation cannot seek pay parity with the employees of Government established, run and managed schools and of autonomous institutions. Reference may be made to the decision of the Supreme Court in S.C. Chandra v. State of Jharkhand? (2007) 8 SCC 279. In CA

Nos.6595, 6602-03 and 6601 of 2005, the writs petitioners-appellant, who were serving as secondary school teachers in a school, sought parity in their pay scales with pay scale of Government secondary school teachers or with Grade-I and Grade-II Clerks of Bharat Cooking Coal Limited (BCCL). They also sought facilities such as provident fund, gratuity, pension and other retiral benefits and also prayed that the State Government should take over the management of Ramkanali School under the provisions of the Bihar Non-Government Secondary Schools (Taking Over the Management and Control) Act, 1981. The BCCL contested the aforesaid claims on the ground that the said school was not owned by BCCL. It was run by a managing committee. The petitioners were not appointed by BCCL and were not employees of BCCL. BCCL used to release the non-recurring grants to the privately managed schools on the recommendations of the welfare committee subject to certain conditions. This non-recurring grant and aid did not make the school a part of the management of BCCL and any teacher in such privately managed school could not be said to be a employee of BCCL thereby entitling him to all benefits as are available to regular employees BCCL. 15. From the aforesaid, it would be seen that the factual background in S.C. Chandra (supra) was quite similar to the one in hand. The Supreme Court dismissed the appeal preferred by the petitioner-appellant S.C. Chandra, against the decision of the Division Bench of the Jharkhand High Court. There are two concurring judgments, one rendered by A.K. Mathur, J. and the other by Markandey Katju, J. In his decision A.K. Mathur, J. observed:

Firstly, the school is not being managed by the BCCL as from the facts it is more than clear that the BCCL was only extending financial assistance from time to time. By that it cannot be saddled with the liability to pay these teachers of the school as being paid to the clerks working with BCCL or in the Government of Jharkhand. It is essentially a school managed by a body independent of the management of BCCL. Therefore, BCCL cannot be saddled with the responsibilities of granting the teachers the salaries equated to that of the clerks working in BCCL.

12. Learned counsel for the appellants have relied on Article 39(d) the Article 39(d) does not mean that all the teachers working in Constitution. school should be equated with the clerks in the BCCL or Government of Jharkhand. For application of the principle of equal pay for equal work. There should be total identity between both groups i.e. the teachers of the school on the one hand and the clerks in BCCL, and as such the teachers cannot be equated with the clerks of the State Government or of the BCCL. The question of application of Article 39(d) of the Constitution has recently been interpreted by this Court in State of Haryana and Ors. v. Charanjit Singh and Ors. [(2006) 9 SCC 321] wherein

entire controversy their Lordships have put the to rest and held that principle, 'equal pay for equal work' must satisfy the test that the incumbents are performing equal and identical work as discharged by employees against whom the equal pay is claimed. Their Lordships have reviewed all the cases bearing on the subject and after a detailed discussion have finally put the controversy to rest that the persons who claimed the parity should satisfy the court that the conditions are identical and equal and same duties are being discharged by them. Though a number of cases were cited for our consideration but no useful purpose will be served as in Charanjit Singh (supra) all these cases have been reviewed by this Court. More so, when we have already held that the appellants are not the employees of BCCL, there is no question seeking any parity of the pay with BCCL.? that of the clerks of 16.Markandey Katju, J. in his concurring view takes note of various other decisions of the Supreme Court including the decision in State of Haryana v. Tilak Raj (2003) 6 SCC 123, State of Haryana and Ors. v. Charanjit Singh and Ors. (2006) 9 SCC 321, wherein it has been held that the principle of equal pay for equal work can be invoked only if there is a complete and wholesale identity between two groups and that even if the employees of the two groups are doing identical work, they cannot be granted equal pay, if there is no complete and wholesale identity. The two groups of employees may be doing the same work, yet they may be given different pay scales if the educational qualifications are or if experience, different the nature of job, responsibilities, of recruitment etc. are different. His Lordship proceeded hold that: to 13..... fixing pay scales by Courts by applying the principle equal pay for equal work upsets the high Constitutional principle of separation of powers between the three organs of the State. Realizing this, this Court has avoided applying the principle of equal pay for equal work, in recent years unless there is complete and wholesale identity between the two groups there too the matter should be sent for examination by an expert committee appointed by the Government instead of the Court itself granting higher pay). 14. It is well settled by the Supreme Court that only because the nature of work irrespective of educational qualification, mode of same, appointment, experience and other relevant factors, the principle of equal pay for equal work cannot apply vide Government of West Bengal v. Tarun K. Roy and others, (2004) 1 SCC347.

17.In fact, what the petitioner is seeking is the enhancement of the grant-inthe Government. The Government is granting aid which, inter aid provided by alia, covers upto 90% of the approved expenditure incurred by the voluntary organisations towards the basic salary paid to the staff. The voluntary remaining expenditure organisations have to meet the incurred, inter towards the salary of the staff from out of its own resources. This policy of the government merely lays down a reasonable formula evolved by the Government to arrive at the figure of grant-in-aid that it would provide to an organisation under its scheme. It is open to the voluntary organisations to pay from its own resources to its staff not only the balance 10% basic salary, but also other components such as DA, HRA, CCA, Gratuity etc. There is no prohibition against payment to organisations making its staff of the components over and above the payment of the basic salary. 18.It is to be borne in mind that the Government has come out with various schemes from time to time to encourage voluntary organisations/NGOs to undertake social causes. such as providing educational and vocational support disabled The funds allocated the Government distributed by are amongst the which being organisations, are managed independently, is fulfill provide support the disabled. It for the its obligation to to Government to evolve its policy with regard to the extent of assistance that it may render to voluntary organisations/NGOs. Such policies are devised keeping in view the availability of resources, the number of organisations deserving of assistance, and other relevant factors. It is for the Government to evolve criteria on the basis of which the grants are to be disbursed. Of course, the be criteria has to reasonable and cannot be arbitrary or discriminatory. It cannot be said that the criteria fixed by the Government for disbursement of grant-in-aid, inter alia, being 90% of the basic salary of the staff of voluntary organisations/NGO is discriminatory or arbitrary. It not the been the petitioner's case that it has discriminated against in matter of disbursement of grant-in-aid when compared to any other similar organisation. The petitioner organisation cannot seek to compare itself with Government run schools and institutions such as the NIVH for the simple reason that Government institutions and NIVH are wholly established, managed and run by Government by following a transparent mechanism governed by a set of rules with the number of sanctioned posts, the recruitment rules regard to prescribing educational qualifications and experience criteria for such posts, the method of discipline and conduct rules and the like, whereas recruitment. the institutions

by the voluntary organisations/NGOs such as the petitioner established, run and managed by the concerned organisation, which are not bound to follow any set of rules, as aforesaid. The criteria fixed by the Government for disbursement of grant-in-aid can also not be said to be arbitrary. object of grant-in-aid is not to meet the entire expenditure of the organisation under any particular head, but to provide financial assistance to the extent the resources of the Government permit. 19.We dealing with the whether are not question, the disparity in the educational qualifications, which were prescribed by the Ministry of Welfare, is reasonable or not. That is not the challenge before us. The petitioner is not the prescription of educational qualifications/experience seeking parity in requirements or the recruitment rules in this 20. Reliance placed on Clause 12.3 of the ?Scheme of Integrated Education for the Disabled Children 1992?, which states that the same scales of pay as available to the teachers of the corresponding category in the State/UT will be given to special teachers, appears to be misplaced. Clause 4 of the same scheme shows scheme makes a conscious distinction between State Government/UT Administration/Autonomous Organisations ofstature the one hand on voluntary organisations the other hand. While the scheme is to be on implemented though the State Governments/UT Administration/Autonomous Organisations, the assistance of voluntary organisations may also be taken to the scheme. The petitioner is a voluntary organisation. scheme is primarily to be implemented by the Governments and by Autonomous Organisations, and the prescription about salaries pertains to organisations/institutions, and not to voluntary organisations. learned senior counsel appearing for the petitioner P.N. Lekhi, placed strong reliance on ?State of H.P. v. H.P. State Recognised and Aided Schools Managing Committees and Ors.? (1995) 4 SCC 507 in support of his submission. The question raised before the Supreme Court in this decision was whether recognised and aided private schools were entitled to received grantsin-aid to meet 95% of the net expenditure to enable them to pay to the teachers employed by them salary equal to that being paid to the counterparts of such teachers in Government schools. The Supreme Court answered this question in the The affirmative i.e. in favour of the teachers seeking parity. Court down the maximum limit of grant-in-aid fixed by the Government in pursuance of the powers under Rule 47(2) of the Himachal Pradesh (Grant-in-Aid) Rules, which prescribed a maximum limit on the amount of admissible grant-in-aid. On the

support the submission of Mr. Lekhi. of it this decision appears to a deeper scrutiny one finds material differences in the facts and However, on circumstances of that case that the facts of the present case. The Court while arriving at its decision took note of the fact that the Central Government had appointed Kothari Commission to examine the service conditions of teachers with the object of improving the standard of education country. Kothari Commission had, inter alia, recommended that the scales pf pay of school teachers working under different managements such as government, local bodies or private management should be the same. Almost all the States in the country including the State of Himachal Pradesh had agreed to implement recommendations of the Kothari Commission. The State of Haryana had also The State of Himachal Pradesh had framed the same policy. Himachal Pradesh (Grant-in-Aid) Rules in conformity with the recommendations of the Kothari Commission and Rules 45-Q and 45-J of the said Rules read as follows:

- 45-Q. Management shall introduce such scales of pay and teachers and to other staff members as are prescribed by the Government for staff in government corresponding 45-J. income from subscription, endowments That the and other sources (excluding fees) suffices to ensure that the management can contribute at least 5 per cent of the net expenditure from their own funds after the school is aided.
- the Supreme Court held that the State of 22. Because of the aforesaid Rules. Pradesh was committed to implement the Kothari recommendations regarding parity in the pay scales of the teachers working in Government schools and the aided schools. The Government order passed under Rule 47(2) of the Himachal Pradesh (Grant-in-Aid) Rules, which fixed the maximum limit of the grant-in-aid to be provided to the aided schools, however, came in the way of compliance of Rules 45-Q and 45-J, as aforesaid. The Court enforced obligation of the State under Rules 45-Q and 45-J and constitutional obligation of the State provide free education to children till they complete the age of 14 years and quashed the imposition of maximum limit for the disbursement of grants-in-aid to the aided schools being as arbitrary and unjustified. In the course of its judgment in paragraphs 8 and 9 the Supreme Court noted follows: as 28. The aided schools teach the same syllabus and curriculum, prescribe the books and courses as per Government directions and prepare the students for

same examinations for which the students studying in government schools qualifications of the teachers are prescribed the State Government and the appointments are made with the approval of the State The fees levied and concessions allowed are strictly in with the instructions issued by the Education Department of the State Government from time to time. The Managing Committees of aided schools are approved by the State Government and two members of the Committee are appointed by the Education conditions The service of the teachers including Department. disciplinary proceedings and award of punishment etc. are governed by the Rules framed by the State Government.

- 9. It is, thus, obvious that the State Government has a deep and pervasive control on the aided schools. The government schools and the aided schools specially after the Kothari Commission Report ? have always been treated on a par(emphasis added)
- 23. The aforesaid extract highlights the difference in factual background in the said case from the facts of the present case. Unlike in the said case, the qualifications of the teachers prescribed for voluntary organisations prescribed for Government Organisations/Autonomous Institutions are remarkably different. The appointments made by voluntary organisations do not require the approval of the State Government. The fees levied or concessions allowed by the voluntary organisations are not fixed under the instructions of the Government. The Government apparently has no role to play in the management of the voluntary

The service conditions of the teachers including proceedings and award of punishment to the employees of voluntary organisations are not governed by the rules framed by the State Government. It cannot be said that there is governmental control, much less a deep and pervasive control, on organisations the institutions run by voluntary such as the petitioner. Therefore, this decision is of no avail to the petitioners. The decision of the Supreme Court in State of Punjab and Ors. v. Om Parkash Kaushal and Ors (1996) 5 SCC 325 relied upon by the petitioners is of no avail. In fact this decision supports the view that we are taking. With effect from 1.12.1967, on the basis of the Kothari Commissions recommendation the pay scales of the

teachers of the privately managed aided schools were revised and brought at par in the government service. with the teachers of the same status The Puniab legislature enacted the Punjab Privately Managed Recognised Schools, Employees (Security of Service) Act, 1979. Section 7 of the said Act granted parity to the private teachers in the matter of scales of pay and Dearness Allowance with the Government teachers. This act came into force on 23.01.1981. under executive instructions the teachers employed in privately managed schools in the State of Punjab were given parity with Government teachers only in respect of pay scales and Dearness Allowances. The other conditions of service relating to the Government teachers were not extended to such teachers of privately managed government aided schools. In the year 1960, the Government instructions where under teachers with masters degree government schools. who had acquired qualifications of M.A./M.Sc./M.D. (third division) became entitled to one increment, and those who acquired the said qualification with first division and second division, became entitled three increments. Subsequently in the year 1979, the Government withdrew the 1960 The existing recipients of such benefits instructions. were, however, spared. The teachers of privately managed aided schools in the State of Punjab sought pay scales and Dearness Allowances between private school parity regarding teachers and Government teachers since 01.12.1967, on the ground that they had acquired the higher qualification prior to 1979, in terms of 1960 instructions. The Supreme Court rejected this contention on the ground that Section 7 of the aforesaid Act, which granted parity to private school teachers and teachers of Government aided schools in the matter of scales of pay and Dearness Allowances with Government school teachers came into force only on 23.01.1981. Prior to under executive instructions the teachers of privately run aided schools that. were given parity with Government teachers only in respect of pay scales and Dearness Allowances, and other conditions of service relating to the Government extended were not to the respondents. In the teachers present petitioners have not been able to show any provision of law which mandates that it is the obligation of the State to pay the same salary to the teachers of voluntary organisations, working to educate the disabled and handicapped with the teachers working in Government schools and Autonomous Institutions.

24. The decision of the Supreme Court in State of U.P. and Anr. Vs. U.P. Polytechnic Diploma Shikshak Sangh and Anr. (2001) 10 SCC 643 also relied upon

by the petitioner also does not advance the case of the petitioners. The said decision is a short order, which merely applies its earlier decision in State of grant relief to the Assistant Lecturer in Government H.P. (supra) to polytechnics, by holding that they would be entitled to the same granted to the Assistant Lecturers in Government polytechnics. Since we have the aforesaid decision in State of H.P. (supra). decision is of no avail to the petitioners.

25. The decision of the Supreme Court in State of Haryana and Ors. vs Champa Devi and Ors. (2002) 10 SCC 78 relied upon by the petitioners also is of no This decision also goes contrary to the submission of the While noticing that teachers of privately managed aided schools are entitled to the same scale of pay and Dearness Allowances as teachers of Government schools, when it came to dealing with the other claims of the teachers of privately managed aided schools which had been extended to Government employees under various circulars, the Supreme Court held that the High Court had committed an error in granting those benefits to the employees of private aided schools. The Supreme Court relied on its decision in Om Parkash Kaushal (supra), wherein the Court had examined the question as to what is the meaning of ?parity in employment? and came to the conclusion that all the incentives granted employees of Government cannot be claimed as a matter of right by the employee under private management, as that would not be within the expression ?parity in employment?. The Court held that the scale of pay and Dearness Allowance granted to a Government servant or to a teacher of a Government school can be claimed as a matter of right by the teachers of a private aided school, but not the other incentives which the government might confer on its employees. Applying the same principle, it cannot be said that the petitioners are entitled to claim parity with Government teachers or teachers in Autonomous Institutions. 26.In Haryana State Adhyapak Sangh and Ors. Etc. v. State of Haryana and Ors., AIR 1988 SC 1663, the Supreme Court, while declining to go into the claim of other benefits like HRA, CCA etc., directed the respondents to evolve a scheme to bring about parity between the teachers of aided schools and teachers of Government schools having regard to various allowances. However, refused to grant such allowances to the teachers of aided schools, till such a scheme was in place. But with regard to the scale of pay and DA the court unequivocally indicated that the teachers of aided schools must be put on the

their the pedestal counterparts in Government same as 27. It seems that when it comes to the question of parity in pay scales and all other benefits like DA, HRA, CCA etc. the deciding factor is whether such scales of pay and allowances have been expressly provided for by the rules and regulations. In case they have been provided for, then, the Courts have ruled in favour of parity to the extent of such pay scales and allowances provided for. However, when such scales of pay and allowances have not been provided for, like in the cases of Haryana State Adhyapak Sangh (supra) and Om Prakash Kaushal (supra), the Court has either asked the concerned parties to come up with a scheme solely for the purpose of bringing about parity in pay, or have simply refused to allow parity between the allowances which have been provided for and the ones which have not been provided for. However, in the present case, since the posts are not at par in view of the difference in for appointment this question mav even arise for qualification etc. not determination.

28. The decision of this Court in Bimla Rani and Ors. v. Appellate Authority Equal Remuneration Act, 1976 and Ors. 113 (2004) DLT 441 relied upon by the petitioners also does not serve the cause of the petitioners. That was a case dealing with employment under the same employer. A lady employee who had earlier been enlisted amongst the male employees and was being given a higher salary, was subjected to reduction of her pay when it was realised that she was a lady. The said action was challenged by the petitioner Bimla Rani by placing reliance on Section 7(1)(b) of the Equal Remuneration Act, 1976. The facts of that case are not similar to the facts of the present case and even the principle of law invoked in that case has no application to the present case. Lastly, Mr. Lekhi legitimate the of invoked principle expectation. He submitted have legitimate expectation petitioner and its employees that they would be disbursed grants-in-aid by the Government so that the employees petitioner could be paid salary and allowances at the same rate at which their counterparts in the Government and autonomous bodies are being paid, since they are discharging the same nature of duties. He relies on U.P. Avas Evam Vikas Parishad v. Gyan Devi (dead) by LRs and Ors. (1995) 2 SCC 326, wherein the issue before the Supreme Court was whether a local authority/company, for whose purpose land is being acquired, has a right to appear and adduce evidence in before Collector and the reference Court for determination proceedings of compensation. In paragraph 41 of the said decision (in the judgment R.M. Sahai, J.) observed: the Supreme Court

In situations where even though a person has no enforceable right yet he is affected or likely to be affected by the order passed by a public authority the the principle legitimate expectations. The courts have evolved of which is said to have originated from the judgment of Lord Denning in Schmidt v. Secy. of State for Home Affairs (1969) 2 Ch. 149 is now well established in public law. In Attorney-General of Hong Kong v. Ng Yuen Shiu (1983) 2 A.C. 629 applied this principle where expectations were, based upon some Privy Council behalf of, statement undertaking by or on the public or and observed:

Accordingly 'legitimate expectations' in this context are capable of including expectations which go beyond enforceable legal rights, provided they have come reasonable basis'. 'A person may have a legitimate expectation of being treated in a certain way by an administrative authority even though he has no legal right in private law to receive such treatment? Halsbury's Laws of England, 4th Edn., Vol. 1 (1), re-issue para 81.

- 29. We are afraid, we cannot agree with this submission of the petitioner. principle of legitimate expectation has no application in the facts this case. The respondents, while granting aid to the petitioners had in no uncertain terms made it clear that the grant-in-aid would, inter alia, include 90% of the incurred bv the voluntary organisations towards salaries ofstaff employed by such organisations and as approved by the Government. There was no ambiguity in the representation made by the Government that 90% of the approved expenditure is the maximum aid that the Government would provide and under the schemes it was also made clear that the voluntary organisations should be in a position to meet the remaining expenditure from out of its own accruals collections. It cannot, therefore, be said that the petitioners a legitimate expectation towards receiving higher grants from the Government to be able to pay to its employees, higher salaries or other allowances at par with those admissible to Government employees/teachers and employees of autonomous institutions such as the NIVH.
- 30. Under the Scheme of Assistance to Voluntary Organisations for Special Schools for Handicapped Children?, the teachers and the staff of the special school were paid a consolidated salary and it was expressly clarified that no scale of pay and other allowances would be admissible. Under the Scheme to

Promote Voluntary Action for Persons with Disabilities, the consolidated salary was replaced by a fixed honourarium. Nowhere in the above schemes has other allowances like DA, HRA, CCA etc. found express mention. On the other hand, we find that at the time of filing of the petition, the pay scales were not only employed comparable but in some cases, the teachers by the voluntary organisations received a higher pay scale than their counterparts employed by the Government. Whatever be the case, since emoluments such as DA, HRA, CCA etc. have not been provided for in the present case, we rely on the judgments that we have cited during our deliberations and, therefore, we do not find any merit in the case of the petitioners

- 31. Therefore, we are of the view that the teachers/employees of the petitioner cannot enjoy parity in pay-scales if the educational qualifications different, of regardless whether duties responsibilities the and the are identical.
- 32. For the aforesaid reasons, we see no merit in this petition and dismiss the same leaving the parties to bear their own respective costs.

VIPINSANGHI JUDGE

A.K.SIKRI JUDGE, Dated July 04, 2008